



Consejo Latinoamericano
de Ciencias Sociales
Conselho Latino-americano
de Ciências Sociais



Support



RESULTS

2015 SOUTH-SOUTH SCHOLARSHIPS

for researchers in Latin America and the Caribbean, Africa and Asia

■ “EDUCATION, PUBLIC POLICY AND RIGHTS: CHALLENGES FOR THE SOUTH”

TRICONTINENTAL SCHOLARLY COLLABORATIVE PROGRAM

ACADEMIC COOPERATION BETWEEN LATIN AMERICA / AFRICA / ASIA PROGRAM

ORGANIZING INSTITUTIONS:

Latin American Council of Social Sciences / CLACSO

Council for the Development of Social Science Research in Africa / CODESRIA

International Development Economics Associates (IDEAs) / IDEAs

SUPPORT:

Swedish International Development Agency / SIDA

The **Latin American Council of Social Sciences (CLACSO)**, the **Council for the Development of Social Science Research in Africa (CODESRIA)**, and the **International Development Economics Associates (IDEAs)**, executive institutions of the Latin America, Africa and Asia Scholarly Collaborative Program (2013-2015), notify the general results of the South-South Scholarships Award 2015 for research on the theme “**Education, public policy and rights: Challenges for the South**”.

The evaluation process was conducted regionally. All the proposals were evaluated according to strict standards of academic excellence. Accordingly, the following research projects were selected:

NAME AND SURNAME		COUNTRY	INSTITUTION	RESEARCH PROJECT
Bárbara Mellado Pérez		Cuba	Departamento de Historia, Facultad de Filosofía e Historia, Universidad de La Habana	Cuba y Angola: encrucijadas y desafíos para el derecho a la educación. Comparaciones
Helen Lwemamu		Uganda	Makerere University	Implementation of post-primary education for the disabled in Uganda. A rights based analysis
Ibrahim Makkawi		Palestine	Department of Social and Behavioral Sciences, Birzeit University	Teaching Colonial History and National Identity Development among Palestinian Students in Israel
Jorge Daniel Vásquez Arreaga		Ecuador	Facultad Latinoamericana de Ciencias Sociales	Economía política del conocimiento en el sur global: pertinencia y producción intelectual en universidades de África y América Latina
Pham Minh Nguyet		Vietnam	Credent Technology Co. Ltd.	Natural Disasters and Inequality in Children's Education: Evidence from Ethiopia, India, Peru and Vietnam
Michael Cross		South Africa	Faculty of Education, University of Johannesburg	Steering student access and success: focus on epistemic Access

Michelle Graciela Morais de Sá e Silva		Brazil	Facultad Latinoamericana de Ciencias Sociales	Catalisadores e empecilhos à cooperação sul-sul: o caso da educação em direitos humanos no Brasil em perspectiva comparada
Kalthoum Saafi Hamda		Tunisia	Tunis Université	La privatisation de l'éducation en Tunisie, entre ascension sociale et enjeux de la formation des élites postrévolutionnaires. Eétude comparative entre l'expérience tunisienne et les pratiques dans les pays d'Amérique latine
Tutan Ahmed		India	Indian Institute of Management	Evaluation of Impact of Modular Employability Scheme on Labour Market Outcome: Using Randomized Control Trial Method